

# Senior: Fall/October/Unit 14

## College Applications

### Objectives:

- To help you submit college applications in a timely manner.
- Contact Site Teachers and NAU Upward Bound office for help as needed.
- To evaluate what you have learned.
- To assist in the development of the portfolio program.

To complete this unit successfully and receive your stipend, you and your parents should finish the following activities:

1. Complete all of the activities in this unit.
2. Obtain and complete a grade check for all of your classes. Place a copy of the grade check with this unit.
3. Complete the Mid-month self check.
4. Fill out the evaluation sheet when you have completed the unit assignments.
5. Fill out the Honorarium/Stipend Request form.
6. Complete this unit and be prepared to review it by \_\_\_\_\_.

Once you have completed this unit, you should meet with an Upward Bound staff member to go over it and receive and review the next unit.

Telephone: 1-800-628-4494  
 E-mail: [Diana.Betoney@nau.edu](mailto:Diana.Betoney@nau.edu)  
[Roxanne.Begay@nau.edu](mailto:Roxanne.Begay@nau.edu)  
[Sarah.Kennedy@nau.edu](mailto:Sarah.Kennedy@nau.edu)

How much will I earn this month?	
C = \$40.00 complete	<ul style="list-style-type: none"> <li>• Unit 100% complete</li> <li>• Unit turned in on time</li> </ul>
P = \$20.00 partial	<ul style="list-style-type: none"> <li>• Unit <b>more than</b> 50% complete</li> <li>• Unit turned in on time</li> </ul>
0 = \$0.0 incomplete	<ul style="list-style-type: none"> <li>• A unit turned in <b>late</b> is considered incomplete</li> <li>• A unit <b>less than</b> 50% complete is considered incomplete</li> </ul>

What to do if you are absent on the day Portfolio's are to be reviewed by Upward Bound staff members?	
Planned Absences (e.g., basketball games, track meets, etc.)	Unplanned Absences (e.g., sickness, flat tire, abduction by aliens, etc.)
<ul style="list-style-type: none"> <li>◆ Give your binder to your site teacher <b>before you leave</b> for the planned absence.</li> <li>◆ If you give your binder to your site teacher <b>before you leave</b>, then the UB staff can review your work and you are still eligible for the full \$40.00 stipend.</li> <li>◆ If you forget to leave your binder with your site teacher before you leave, then your work is late and you are no longer eligible for a stipend.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Give your binder to your site teacher <b>As Soon As You get back to school</b>.</li> <li>◆ If you give your binder to your site teacher <b>As Soon As You return from an unplanned absence</b>, then you are still eligible for the full \$40.00 stipend.</li> <li>◆ If you forget to give your binder to your site teacher <b>As Soon As You return</b>, then your work is late and you are no longer eligible for a stipend.</li> </ul>

## Step 1: Instructions

To finish this unit, **you will have to SUBMIT three completed postsecondary applications for admission.** (You shouldn't let this requirement stop you from submitting more than three applications if you're interested in more than three schools.)

Please complete the following steps:

1. Refer to the helpful hints and instructions for completing postsecondary admissions applications and college application essays that you received in the last unit.
2. Complete and sign three (or more) postsecondary admissions applications of your choosing. These should be the applications you collected all of the material for during the last unit.
  - Ask a counselor at your school or call the Upward Bound office if you need any further assistance with the applications.
3. Please print all on-line applications prior to submission, and make a copy of all paper applications you submit. You will need copies of submitted applications for your records and for Upward Bound.
4. Update the Important Dates to Remember table from the last unit.
5. If the schools you applied to have Summer Bridge Programs, find out how to apply for those.
6. Refer to your Senior Year time line and review, update & take ACTION on completing any of the recommended "to-do's" for the month.
7. Update/fill in the College/University Contact list in order to keep track of any information received from the colleges/universities you're interested in attending.
8. *\*\*\*Upward Bound will collect copies of your **SUBMITTED** applications during your portfolio visit. Please be prepared to give them to us.*

## COLLEGE/UNIVERSITY CONTACT LIST

<i>Date</i>	<i>Contact Made</i>	<i>Information Received</i>
	<b>College/University:</b> <b>Person:</b> <b>Department:</b> <b>Phone #:</b> <b>E-Mail:</b>	
	<b>College/University:</b> <b>Person:</b> <b>Department:</b> <b>Phone #:</b> <b>E-Mail:</b>	
	<b>College/University:</b> <b>Person:</b> <b>Department:</b> <b>Phone #:</b> <b>E-Mail:</b>	
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	<b>College/University:</b> <b>Person:</b> <b>Department:</b> <b>Phone #:</b> <b>E-Mail:</b>	
	<b>College/University:</b> <b>Person:</b> <b>Department:</b> <b>Phone #:</b> <b>E-Mail:</b>	

**ADMISSION STATUS**

<b><i>Date</i></b>	<b><i>College/University</i></b>	<b>Admission Status</b> (e.g. admitted, not admitted, need transcripts, need ACT test scores, etc.)

## **Step 2: Previews/Orientation**

Both colleges and universities offer orientation or preview programs. The goal of these programs is to help you and your parents make a successful transition to university life. These programs are a comprehensive introduction to the college or university campus. They provide the chance to meet other new students, as well as faculty members and academic advisors.

**Previews** are usually a summer orientation and early registration program for new freshman and transfer students. All new students and their parents or spouses are invited. Previews are the earliest opportunity to experience campus life, receive academic advisement and sign up for classes. Special parent sessions may be provided to answer the most frequently asked questions and explore topics such as finances and providing support for a college student.

Each fall, new students and their parents arrive on campuses across the country for **orientation**. This time is usually filled with a variety of programs, workshops, academic forums, and social activities all designed to provide students with a foundation for educational success, personal growth, and creative challenge. Making a smooth transition to the college setting is vitally important; orientation is a special time set aside to help students and their parents make this transition.

Whatever school you plan to attend next fall, you should contact the admissions office and ask about their orientation/previews programs. If possible, you and your parents should make plans to attend.

**SENIOR MID-MONTH PORTFOLIO CHECK-IN SHEET**  
**Fall/October/Unit 14** **Postsecondary Admission's Applications**

Student Name: \_\_\_\_\_

**Directions: To obtain full credit complete this check-in sheet of your unit work.**

- It is advisable to take time to think of what portfolio work you need to complete between now and the day your portfolio is due, and get to work on it!
- Please circle the appropriate response and answer in complete sentences where asked.

1. What parts of the unit have you completed?
  - a. all of it
  - b. half or more
  - c. very little of it
  - d. none of it
  
2. When do you work on your unit?
  - a. at home in the evening
  - b. on the weekends
  - c. during class
  - d. on the bus going to/from school
  - e. other (*please explain*):
  
3. Rate the difficulty of this unit. 1 is easy and 5 is very hard.  
1      2      3      4      5
  
4. From whom did you/will you seek help for this unit?
  - a. teacher
  - b. friend
  - c. parent
  - d. other adult (*please identify*)
  - e. other (*please explain*)
  
5. How well did you manage your time during this unit?
  - a. very well
  - b. ok
  - c. not great
  - d. poorly
  
6. Look at your answer to number 5, how could you improve the way you manage your time? Or if you answered "a. very well", what else could you do to be a more efficient time manager?

**SENIOR FEEDBACK AND EVALUATION SHEET**  
**Fall/October/Unit 14** **College Applications**

Student Name: \_\_\_\_\_

**Directions: To obtain full credit**

- It is required to explain what you have learned in paragraph form and in full sentences.
- It is advisable to take time to think of what was interesting to you, what you learned, and WHY.
- Simple yes or no responses are not acceptable.

**Student:**

1. What was the most difficult part of applying to colleges/universities? Why?
  
2. Were there things you did for this unit that you had never had to do before? What were they?  
How did you accomplish those things? How did it make you feel to accomplish something new?
  
3. Did completing this unit make the dream of going to college more real? Why or why not?
  
4. Are you nervous about the outcome of your applications? Do you have a secure plan about your post-high school future regardless of the outcome? Please explain that plan.
  
5. What did you learn about meeting deadlines (either real or self-imposed), yourself, and your commitment to your education by completing this unit?
  
6. Did you get help from anyone to submit your applications? If so, how did they help you and would you seek help from them again?
  
7. Were the directions from this unit easy to read and understand? Please explain your answer.

**Parent:**

1. Did you look over the senior timeline with your student? YES \_\_\_ NO \_\_\_  
Do you have any questions?
  
2. Do you support your student's decision about where to attend college in the fall?

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

Parent Phone Number : \_\_\_\_\_ Parent Email Address: \_\_\_\_\_

# STUDENT GRADE CHECK

**Instructions:** Fill out this form. Obtain an estimate of your current grade from each of your teachers. He/she should sign and date next to each grade in the appropriate column. Include this form in your Portfolio Unit for review by Upward Bound staff at your next Portfolio visit.

Student's Name: \_\_\_\_\_

Name of Class	Grade	Teacher's Name (Printed)	Teacher's Signature	Date	Comments
1.					
2.					
3.					
4.					
5.					
6.					
7.					
8.					

STUDENT: Please give an explanation for any grade that lower than a C in the space provided below. Feel free to use an additional page if necessary.