

Junior: Fall/November/Unit 9

ACT Pretest and Test Registration I

- Objectives:**
- Register to take the ACT test.
 - Practice taking the ACT test.
 - Take the ACT test.
 - ~~Complete the UB Summer Academy Application.~~
 - Evaluate what you have learned.
 - Contact Site Teachers and NAU Upward Bound office for help as needed.
 - Assist in the development of the portfolio program.

To complete this unit successfully and receive your stipend, finish the following activities:

1. Complete all of the activities in this unit.
2. Answer this month's Gates Millennium essay question.
- ~~3. Complete the Summer Academy Application.~~
4. Obtain and complete a grade check for all of your classes. Place a copy of the grade check with the work/information required for this unit.
5. Fill out the evaluation sheet when you have completed this unit.
6. Fill out the Honorarium/Stipend Request form.
7. Complete this unit and be prepared to review it by _____.

Once you have completed this unit, you should meet with an Upward Bound staff member to go over it and receive and review the next unit.

Telephone: 1-800-628-4494
 E-mail: Diana.Betoney@nau.edu
Roxanne.Begay@nau.edu
Sarah.Kennedy@nau.edu

How much will I earn this month?	
C = \$40.00 complete	<ul style="list-style-type: none"> • Unit 100% complete • Unit turned in on time
P = \$20.00 partial	<ul style="list-style-type: none"> • Unit more than 50% complete • Unit turned in on time
0 = \$0.0 incomplete	<ul style="list-style-type: none"> • A unit turned in late is considered incomplete • A unit less than 50% complete is considered incomplete

What to do if you are absent on the day Portfolio's are to be reviewed by Upward Bound staff members?	
Planned Absences (e.g., basketball games, track meets, etc.)	Unplanned Absences (e.g., sickness, flat tire, abduction by aliens, etc.)
<ul style="list-style-type: none"> ◆ Give your binder to your site teacher before you leave for the planned absence. ◆ If you give your binder to your site teacher before you leave, then the UB staff can review your work and you are still eligible for the full \$40.00 stipend. ◆ If you forget to leave your binder with your site teacher before you leave, then your work is late and you are no longer eligible for a stipend. 	<ul style="list-style-type: none"> ◆ Give your binder to your site teacher As Soon As You get back to school. ◆ If you give your binder to your site teacher As Soon As You return from an unplanned absence, then you are still eligible for the full \$40.00 stipend. ◆ If you forget to give your binder to your site teacher As Soon As You return, then your work is late and you are no longer eligible for a stipend.

Step 1: Instructions

The ACT is a multiple-choice test that is required for admission by many universities throughout the United States and Canada. To finish this portfolio and earn your stipend for the month, you should complete the following:

1. Complete the **ACT registration form** included in the ACT 2008-2009 registration packet.
2. Complete the **2008-2009 Request for Fee Waiver for the ACT Assessment form** (lavender sheet).
3. **Mail the completed registration packet WITH the completed fee waiver form before the Insert 2009 date postmark deadline.**
4. Read "Preparing for the ACT Assessment" (pages 2 -10) in Preparing for the ACT Assessment booklet included in the ACT 2008 – 2009 registration packet.
5. **Take the practice ACT pretests** (pages 14-55).
Place your practice ACT pretest booklet in your portfolio binder & be prepared to review it with an Upward Bound staff member next month.
6. Use the "bubble" sheet on page 74 when taking your pretest.
7. Read "Scoring Your Practice Test" (page 59) in Preparing for the ACT Assessment booklet included in the ACT 2008-2009 registration packet.
8. Using the answers to the pretest (page 60 - 62), figure out how well you did on each of the four test sections (English, mathematics, reading comprehension, science reasoning).
9. Use Table 1 on page 63 to calculate your scale scores.
10. Read "ACT Assessment Writing Test Booklet" (page 57) in the Preparing for the ACT booklet included in the ACT 2008-2009 registration packet.
11. Complete the "ACT Assessment Writing Test Prompt" (page 58) in the Preparing for the ACT booklet included in the ACT 2008-2009 registration packet. **YOU may wish to remove pages 75 – 78 to respond to this writing test prompt.**
12. Read "What to Expect on Test Day" (pages 11 & 12) in the Preparing for the ACT booklet included in the ACT 2008-2009 registration packet.
13. **On April 14, report to your nearest ACT test center and take the ACT.**
14. When you receive your ACT score report, make a copy and place it in your Upward Bound portfolio binder. Make sure you keep the original ACT score report for your records.
15. Meet with a friendly Upward Bound staff member and review your scores in each of the four test sections and receive your next portfolio unit.

You may also want to visit the web sites listed below for more ACT information, practice tests, and review materials:

www.number2.com

www.actstudent.org

www.act.org

www.galtglobal.com/articles/sat/

If you do not have access to the internet, please contact one of the Upward Bound staff members @ #1-800-628-4494, they will go on-line for YOU and provide YOU with the information YOU request!

Name: _____

<p style="text-align: center;">GATES MILLENNIUM SCHOLARSHIP ESSAY QUESTION</p>

JUNIORS...continue preparing for the many scholarship essays you will have to write during your senior year! With each spring portfolio unit you will be asked to answer one of the seven essay questions from the Gates Millennium Scholars application.

Students please note: Limit your essay to two paragraphs.

Your essay question for this month is:

- 1. Discuss the subjects in which you had difficulty. What factors do you believe contributed to your difficulties? How have you dealt with them so they will not cause problems for you again? In what areas have you experienced the greatest improvement? What problem areas remain?**

JUNIOR MID-MONTH PORTFOLIO CHECK-IN SHEET
Fall/November/Unit 9 **ACT Pretest and Test Registration I**

Student Name: _____

Directions: To obtain full credit complete this check-in sheet of your unit work.

- It is advisable to take time to think of what portfolio work you need to complete between now and the day your portfolio is due, and get to work on it!
- Please circle the appropriate response and answer in complete sentences where asked.

1. What parts of the unit have you completed?
 - a. all of it
 - b. half or more
 - c. very little of it
 - d. none of it

2. When do you work on your unit?
 - a. at home in the evening
 - b. on the weekends
 - c. during class
 - d. on the bus going to/from school
 - e. other (*please explain*):

3. Rate the difficulty of this unit. 1 is easy and 5 is very hard.
1 2 3 4 5

4. From whom did you/will you seek help for this unit?
 - a. teacher
 - b. friend
 - c. parent
 - d. other adult (*please identify*)
 - e. other (*please explain*)

5. How well did you manage your time during this unit?
 - a. very well
 - b. ok
 - c. not great
 - d. poorly

6. Look at your answer to number 5, how could you improve the way you manage your time? Or if you answered “a. very well”, what else could you do to be a more efficient time manager?

JUNIOR FEEDBACK AND EVALUATION SHEET
Fall/November/Unit 8 **ACT Test Registration**

Student Name: _____

Directions: To obtain full credit

- It is required to explain what you have learned in paragraph form and in full sentences.
- It is advisable to take time to think of what was interesting to you, what you learned, and WHY.
- Simple yes or no responses are not acceptable.

Student:

1. Have you set a goal for yourself for what you would like to score on the ACT? If so, please share that goal below. If not, create a goal for yourself and share it below. Include your reasoning for deciding on your specific goal.

2. The ACT is one of many steps you will take toward college admissions. What other steps could you be taking now to better prepare you to apply and get accepted into college next year?

3. Do you have test anxiety? If so, how do you cope with it and how do you prepare for tests? If not, how do you prepare for tests?

4. You are about a year and a half away from high school graduation. How are you feeling at this stage?

5. At this point who are the people you can count on to support you on your path to college? Please include why they are supportive of you endeavors.

Student and Parent:

1. Please list any questions or concerns you have about the ACT test. We will answer them as best we can.

2. Please talk to one another about fears or concerns you may have about the student going to college. Below list a few of the things each of you shared.

Student Signature

Date

Parent Signature

Date

Parent Phone Number

Parent E-Mail Address

STUDENT GRADE CHECK

Instructions: Fill out this form. Obtain an estimate of your current grade from each of your teachers. He/she should sign and date next to each grade in the appropriate column. Include this form in your Portfolio Unit for review by Upward Bound staff at your next Portfolio visit.

Student's Name: _____

Name of Class	Grade	Teacher's Name (Printed)	Teacher's Signature	Date	Comments
1.					
2.					
3.					
4.					
5.					
6.					
7.					
8.					

STUDENT: Please give an explanation for any grade lower than a C in the space provided below. Feel free to use an additional page if necessary.