



Four Corners Upward Bound

Math & Science 2012

A College-Prep Program at

Northern Arizona University

“A life-enhancing college-prep program for students in the Southwest”

2012 New Student Application

Summer Program Dates:

Saturday, June 9th - Saturday, July 7th, 2012

Qualifications:

- Freshman or sophomore in high school
- 2.5 minimum GPA required
- School is within 300 miles of Flagstaff, Arizona
- Student will have passed high school algebra by June 2012
- Student will have passed one high school science course by June 2012
- Student's family meets federal low-income guidelines **OR**
Student is first generation college-bound (student's parents have not received a bachelor's degree)
- Student has at least two other reasons he/she needs this program

Application **Postmark** Deadline: **February 17, 2012**

For additional copies of this application, please photocopy or download from our website:

nau.edu/ubms

2012 Application Checklist

Only complete applications will be considered.

Late applications will be scored lower in the selection process or may be denied.

Student Read, Deliver and Complete

1. Sign the Transcript Request Form (page 3) and give it to your High School Registrar to have your transcript faxed or mailed to the Four Corners Program office.
2. Let your parent(s) know you are interested in the program and ask them/him/her to complete the parent section of the application in one week (the bottom of page 7 and pages 8-11). Go to number 3.
3. Complete Student Application (pages 4-7). Write an outline of your essay and ask your English teacher to edit your final draft. Complete your essay
4. Sign the last page of the application

Parent Read and Complete

- Parent/Guardian complete (pages 7-11).

Mail Your Application

- Make a copy of the application and mail the original to the address below

Postmarked by Friday, February 17, 2012. NO FAXES ACCEPTED.

Mail Applications to:

Terry White Hubbard

Four Corners Upward Bound Math and Science

P.O. Box 6035

Flagstaff, AZ 86011-6035

Verify Your Application Was Received

- Call the Four Corners office to be sure your transcript and application were received



Four Corners Upward Bound Math & Science

NAU PO Box 6035, Flagstaff, AZ 86011

928-523-1315 or 1-800-628-4494

E-mail: four.corners@nau.edu



Student:

**Read and sign this transcript request form
and submit it**

**to your high school registrar
(ask your counselor for assistance)**

Transcript Request Form

Deadline Friday, February 17th, 2012.

Student's Name _____ **Date of Birth** _____

REGISTRAR: Please Fax or mail to:

Terry White Hubbard

Four Corners Upward Bound Math Science

NAU Box 6035

Flagstaff, AZ 86011-6035

(928) 523-9466 FAX

Student's Signature

Date

Student Self-Survey

Directions: Complete the following:

1. Select 2 reasons you feel you need assistance with preparing for college. Write a 1 for your top reason and a 2 for your second reason.

- Low high school grade point average
- Low achievement test scores
- Low educational aspirations
- Low high school grade point average and low educational aspirations
- Low high school grade point average and low achievement test scores
- Low achievement test scores and low educational aspirations
- Lack of opportunity, support, and/or guidance to take challenging college preparation courses
- Lack of career goals and/or need for accurate information on careers
- Limited proficiency in English
- Lack of confidence, self esteem, and/or social skills
- Predominately low income community
- Rural isolation
- Interest in careers in math and science

2. Have you decided on a career that requires math or science?

yes no What is it: _____
Does it involve math or science? _____

3. What training/education do you plan to pursue the fall after graduating from high school? Choose only one from the list below.

- A certificate from a technical school
- A 2- year associates degree from a community college
- A 4-year bachelors degree from a college or university
- Full-time enlistment in the military (does not include ROTC at a college or university)
- None of these

Personal Essay

Write an essay including at least one paragraph about each of the following topics (you can keep your paragraphs brief). Your essay should be at least five paragraphs in length and should be typed using double spaced 12 point font.

Please put your name and date including year at the top of each page.

1. Introduce yourself and tell us about your family.
2. Are you interested in math? Are you interested in science? What careers are you interested in at this point in your life? What are your academic goals during high school and after high school? Do you want to go to college? Tell us why.
3. How will you reach these goals? For example, what are you doing now and what will you do in the future to reach your academic goals? How will attending a math and science program help you to reach your goals?
4. What motivates you to pursue a college degree after you graduate from High School?
5. If you have received a D or F in ANY high school course(s), please include an additional paragraph in your essay and explain why you received each of the low grade(s) and when you plan to retake the course(s).

Essay Style Tips Although you must write your own essay,
we recommend you have an English teacher edit a draft.

- Paragraphs include: introduction, support, and conclusion.
- Main ideas and opinions supported with specific examples from your life.
- Proofread carefully correcting all grammar, spelling, capitalization, and punctuation errors.
- Include a relevant title for your essay and ensure your full name is on every page.

2012 Student Application

You must complete the entire application thoroughly and leave no blank spaces. Please print or type.

Personal Information

APPLICANT NAME: _____
Last First Middle Initial

PERMANENT ADDRESS: _____
Street/Box No.

City/Town State Zip Code

HOME PHONE: () _____ CELL PHONE: () _____ MESSAGE PHONE: () _____
E-mail address: _____ How often do you check e-mail? _____

(Needed for federal funding purposes)

CHECK ONE: Female () Male () Soc. Sec. No.: _____ - _____ - _____ Date of Birth: _____
ETHNICITY (*check all that apply*): () American Indian/Alaskan Native: *Tribal Affiliations*: _____
() White () Hispanic or Latino () Asian () Black or African American
() Native Hawaiian or Pacific Islander () Other: *please list*: _____

MOTHER/LEGAL GUARDIAN: _____ HOME: () _____
Last First

ADDRESS: _____ CELL: () _____
Street/Box No. City/Town State Zip

WORK: () _____

E-MAIL ADDRESS: _____

FATHER/LEGAL GUARDIAN: _____ HOME: () _____
Last First

ADDRESS: _____ CELL: () _____
Street/Box No. City/Town State Zip

WORK: () _____

E-MAIL ADDRESS: _____

PARENTAL STATUS:

() Parents live together () Parents separated/divorced () Father deceased () Mother deceased () Both parents deceased

WITH WHOM DO YOU LIVE?

() Mother/Father () Mother/Stepfather () Father/Stepmother () Mother Only () Father only

() Other (please describe and include names. Write on the back of form if more space is needed): _____

SUPPORT FROM PARENTS: If you do not live with both of your natural or adoptive parents, have you regularly received financial support from your other parent? () Yes () No () Not Applicable

(Student Application Continued)

Applicant's Name _____

High School Information

Current Class Status: Freshman Sophomore Expected year of high school graduation: _____
I have completed Algebra - I Yes No Title of Algebra I course completed: _____
Current math class: _____ Teacher's name: _____
I have completed at least one high school science class: Yes No
Current science class: _____ Teacher's name: _____
Are you in Talent Search? Yes No. Talent Search Advisor: _____
Are you in Upward Bound? Yes No
If yes, are you willing to quit regular Upward Bound permanently to participate in Four Corners Upward Bound Math Science?
 Yes No

HIGH SCHOOL NAME: _____ HIGH SCHOOL PHONE: _____
STREET ADDRESS: _____ HIGH SCHOOL FAX: _____
CITY/STATE: _____ COUNSELOR'S NAME: _____
ZIP: _____

Parent/Guardian Questionnaire

Thank you for encouraging your child to apply to the Four Corners Upward Bound Math & Science Program. Please consider the following questions and answer each question honestly and as detailed as possible. Attach additional sheets if necessary.

Parent's Name _____

1. What do you see as your child's strengths (academic, personal, social)
2. Where do you see your child needing to improve (academic, personal, social)? How do you see a math and science program benefiting your child?
3. Have you spoken with your child about what he/she will do after high school? If you have, what are his/her plans?
4. How often is your student **absent** from class?
__ never __ rarely __ often
5. What average grade does your student generally earn in each semester?
(choose one) __ A __ B __ C __ D __ F

About the Four Corners Program

WHEN WOULD THE PARTICIPANT START?

Interested students need to know that participating in this program requires extensive commitment and perseverance year-round. Accepted students will participate in an intensive four week summer program and meet twice a month with UBMS staff throughout the school year. Participants are encouraged to return one or two more years depending upon the grade they are in when they apply. Students begin the program the of 2012. They live on the NAU mountain campus in a residence hall with approximately 150 teenagers and staff. Four Corners summer coursework includes taking classes designed to improve skills in core subject areas (math, science, English, and reading). Freshman also take Latin in conjunction with Biology. The summer residential segment is designed to support academics and create a safe environment for students to explore various aspects of university life: time management, social development, and navigating life on campus for classes, meals, and activities.

WHO PROVIDES TRANSPORTATION TO AND FROM THE PROGRAM?

Parents will need to provide transportation to and from Flagstaff, as four round trips: check-in day, youth symposium and weekend break and the last day of the summer component of the program when all students participate in a graduation ceremony. A parent must check the student into the residence hall and attend orientation but a friend or relative , 25 years or older, designated by the parent may provide all other transportation. We encourage parents to attend the youth symposium and graduation.

WHAT ARE SOME OF THE BENEFITS?

The Four Corners Program offers many free opportunities:

- Free Room
- Free Board (3 meals a day)
- Free Tuition (\$800 value per class)
- Free Classroom Supplies

WHAT WOULD THE PARTICIPANT DO DURING THE ACADEMIC YEAR?

From August 2012 through May 2013 participants will mail college-prep assignments including selecting and enrolling in a Rigorous Secondary School Program of Study (RSSPS), career exploration, monthly grade performance checks, goal setting skills and financial literacy. Students will meet twice a month with Four Corners Upward Bound Math and Science staff at their schools to review progress on academic year assignments. Acceptance into the 2013 summer component will be based on academic year performance.

Applicant's Name _____

Parent Income Affidavit:

2010 Tax Year

2011 Tax Year Information:

Method of filing income tax (please check one):

- () Married, filing jointly () Married, filing separately
() Head of household () Other (explain): _____

Head of Household: We need to calculate your standard deduction, please check all for which you qualify:

- You:** () 65 or older () Blind
Spouse: () 65 or older () Blind

Total number of people supported by head of household (including head of household): _____

Income Affidavit Instructions:

If you are married, filing jointly, please include your spouse's income. Please give yearly income

<u>SOURCES OF INCOME</u>	(Enter a dollar amount in every box. Enter a zero in each category where no income was earned).	
	Mother/Guardian	Father/Guardian
NAME: (Please print)		
Social Security Number		
Amount from Employment (Yearly)	\$	\$
Alimony (Yearly)	\$	\$
Social Security (Yearly)	\$	\$
Unemployment (Yearly)	\$	\$
TANF (Yearly)	\$	\$
*State all other sources of income below (attach an additional sheet if necessary).		
Source 1	\$	\$
Source 2	\$	\$

Foster Parents Only:

Check here if student is in foster care () Amount of monthly payment: \$ _____

Applicant's Name _____

(Parent Income Affidavit Continued)

First-Generation Information

() Yes () No HAS THE STUDENT APPLICANT'S NATURAL (OR ADOPTIVE) **Mother** GRADUATED FROM A FOUR-YEAR COLLEGE?

() Yes () No HAS THE STUDENT APPLICANT'S NATURAL (OR ADOPTIVE) **Father** GRADUATED FROM A FOUR-YEAR COLLEGE?

Household Information

On the following chart, please list **ALL** members of the household in which you live, **including the student applicant**, and those who are claimed for tax purposes by your parent(s)/guardian(s). Attach an additional sheet if necessary.

Name	Age	Relationship to student	Highest Grade Completed (*Use grade levels below)	Occupation

Total the number in your household that are claimed for tax purposes _____

*Grade levels:

- A.....No formal education
- B.....Elementary (K-6th)
- C.....Jr. high school (7th-8th)
- D.....High school (9th-12th)/GED
- E.....Some college credit, but no degree
- F.....Vocational or technical training
- G.....Associate Degree
- H.....Bachelor degree

Certification: All of the information on this application is true and correct to the best of our knowledge. If asked by an authorized official, we agree to give proof of the information that we have given on this application. We also realize that purposely giving false or misleading information on this application may result in a \$ 10,000 fine, a prison sentence, or both [PL99-498 Sec. 490 (a.-d.)]. The Four Corners Math and Science Program is required by federal law to report cases of suspected fraud to appropriate law enforcement agencies for investigation.

Parental/Guardian Consent: I give my permission to any and all public assistance programs to release the necessary information to verify the above income (i.e., Social Security Benefits Programs, Food Stamps, School Lunch Programs, and/or Welfare/General Assistance Programs).

Mother/Legal Guardian: _____
Printed Name

Signature _____

_____ Date

Father/Legal Guardian: _____
Printed Name

Signature _____

_____ Date

Proof of Citizenship and Residency of Applicant

United States Citizen

Permanent Resident of the United States (*Immigrated to the U.S. Applied and achieved permanent residency. Please attach copy of documentation.*)

Intending to become a United States resident (*Please attach Immigration and Naturalization Service documentation of intent to establish permanent residency.*)

Other

(please explain) _____

All students are required to **submit documentation** of their legal residency of the United States.

Native American Students submit:

- Bureau of Indian Affairs Card Number, Tribal Treaty Card Number, or Tribal Enrollment Number.

All other students submit a COPY of any of the following will work:

1. A successfully completed FAFSA from the U.S. Department of Education; which NAU receives a valid acknowledgement thereof.
2. Arizona Driver's License or no-operator ID issued by the Arizona Department of Transportation after October 1, 1996.
3. Birth Certificate showing that you were born in the United States.
4. U.S. passport, current or expired.

state monies.

Student Signature

How did you hear about this program?: _____

By signing below, I authorize that all of the information provided in this application is correct and true to the best of my knowledge:

Print Student Name

Student Signature

Date